



WORK SHEETS

ADNANS FATHER
(POLAND)



Adnan's post on Facebook

"You're not gonna believe me – I will be away! I don't have the possibility to come over, I mean I would come if not his stupid behaviour! I hate him! I wanted so much to be with you! I can't even look at him now, the only thing that saves me is the music in the headphones..."

1. What do you know about the author on the grounds of the text?

2. What emotions are he guided by?

3. What he's trying to accomplish by sharing this information?

4. What do you think? What situation could he be in?

Sayid's SMS to his colleague from work

"I am his father and I will decide what's good for him and what's bad. I can take care of my own son. I don't want to be at the mercy of some strangers who interfere in our live. I know that it's always hard at the beginning but it's gonna be better soon."

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2. What emotions are he guided by?

3. What he's trying to accomplish by sharing this information?

4. What do you think? What situation could he be in?

Adnan's teacher to his wife

"There is no problem if Adnan has no gear. We can lend him our son's bicycle. The most important is that he can have fun with us. It's such a great opportunity to meet the group, integrate with colleagues and practice language in a relaxed and after-school atmosphere. The trip promises to be great, we don't want Adnan to miss it for some nonsense."

1. What do you know about the author on the grounds of the text?

2. What emotions are he guided by?

3. What he's trying to accomplish by sharing this information?

4. What do you think? What situation could he be in?

Group 1 - Adnan's School Bike Trip

Examine as a group, Adnan's perspective in the situation where he wants to go for a school bike trip, but his father won't let him borrow the teacher's bike.



Behaviour (How does he behave? What does he say? What does he show?)

Intentions (What does he intend to do? What does he want to achieve?)

Thoughts (What does he think?)

Feelings (What emotions is he driven by?)

Values (What values is he driven by?)

Attitudes (What's behind his action?)

Group 2 - Adnan's father, the school bike trip

Examine as a group the Adnan's father perspective of the situation in which his son wants to go for a school bike trip but he doesn't have his own bike.



Behaviour (How does he behave? What does he say? What does he show?)

Intentions (What does he intend to do? What does he want to achieve?)

Thoughts (What does he think?)

Feelings (What emotions is he driven by?)

Values (What values is he driven by?)

Attitudes (What's behind his action?)
