

LESSON PLAN

ADNANS FATHER
(CZECH)



TITLE:

ADNAN'S FATHER (2017) 24 MINS

ADDRESSES:

13 +

SUBJECT:

The other in my classroom

CURRICULUM:

We welcome you among us

**TIME NEEDED TO CARRY OUT THE LESSON:
45 MINUTES****GOALS OF THE LESSON:****MAIN GOAL:**

To build a positive attitude towards others and not to be indifferent to a person in a difficult situation.

3 PARTICULAR GOALS:

- Students will learn to work in a group;
- Students will improve their presentation skills;
- Students will prepare a welcome lesson of the first school day for a new classmate.

METHODS:

- Group Work
- Class Discussion

MATERIALS:

- Worksheet.
- Writing utensils

STEP BY STEP INSTRUCTION:

1. We start the activity by screening the film.
2. After the screening the film reflection continues. We give the students the **Feelings Worksheet** and ask them to choose the emotions and feelings that the film evoked in them.
3. We divide the students into groups of five. We ask them to prepare a welcome lesson of the first school day for a new classmate (Adnan).
4. The groups present their presentation proposals.
5. Together we choose the activities from each of the proposals that the students liked the most and put together the welcome lesson for a new arriving student.
6. We reflect the activity during the preparation of the welcome lesson for Adnan. In a moderated discussion we encourage the students to empathise with the feelings and needs of immigrants with the help of Adnan's story.

Recommended Materials

EXPERIENCE IN PRACTICE:

„I tried the activity with students of 8th and 9th grade. The film attracted the students and they watched it very carefully. It was obvious how they perceived the film and the story of the protagonist. When working with the worksheets, they did not have any problems with choosing the emotions and feelings. Most often they chose these feelings - sadness, hope, compassion and despair. The film was able to create a sense of belonging to the protagonist in the students. So a friendly atmosphere was created in the classroom to plan the welcome lesson/ first school day for a new classmate. Overall, this activity forces students to think about themselves and others, and to think about how they would behave in such a situation. ”

Jana Chrásková, Grammar School Šrámkova - Opava, Czech republic
