

LESSON PLAN

ADNANS FATHER



TITLE:

ADNAN'S FATHER (2017) 24 MINS

ADDRESSES:

13 +

SUBJECT:

The other/To be different/Meet the other/Are we equal?/Solidarity

CURRICULUM:

The reasons for leaving - what do you leave behind while leaving, how does their life change.

TIME NEEDED TO CARRY OUT THE LESSON:
90 MINUTES

GOALS OF THE LESSON:

MAIN GOAL:

The students will develop an understanding of the young Syrian refugees and their families, and the struggles they face navigating new lives in new countries.

PARTICULAR GOALS: 3 GOALS

- Students will improve their understanding of migrant stories and how their lives have changed by exploring the choices the characters in the film make within the narrative.
- Students will learn and explore the world and experiences of migrants across Europe, they will find out real people with real stories.
- Students will create a News story/Interview using a mobile device or tablet.

METHODS:

- Group Work
- Class Discussion
- News Report

MATERIALS:

- Character and News Report Planning Worksheet.
 - Computers/tablet with web access.
-

ACTIVITY 1 - FILM ANALYSIS

SUGGESTED LESSON TIME:

45 MINS

GOAL:

The students will study the character of Sayid, Adnan's Father and his role within the film. There are key moment in the film that suggest the choices he has had to make. This activity will make the students think and learn about the difficulties Adnan's Father has left behind in Syria and the challenges he is facing in his new life in Denmark.

METHOD:

Watch the film Adnan's Father (24 mins)

Working in small groups (2/3) the students will use the attached **Character Worksheet** to explore and identify key moments in the story were the actions of Adnan's father tell us how he is really feeling and the choices has had to make.

STEP BY STEP INSTRUCTION:

1. Start the activity by screening the film.
 2. After the screening divide the class into small groups of 2/3 students.
 3. Each group will complete the Character Worksheet.
 4. Conclude the activity with the class discussion reflecting on the characters' development from the start of the film to end (see Character Worksheet).
-

ACTIVITY 2 - HOMEWORK

GOAL:

The students will develop their understanding of what it means to be a refugee.

METHOD:

Have your students make a list of places or sites where they can find out about the Syrian immigrants and their stories.

STEP BY STEP INSTRUCTION:

Each student will conduct online research.

They will find stories from two Syrian refugees/immigrants using credible sources i.e. News/Journalists, charities or NGOs. These can be short videos, interviews or news reports.

Each student will return to class with

1. A note of where they found their stories. i.e. website address or newspaper.
2. A short outline of the stories they have researched.

ACTIVITY 3 - PRACTICAL ACTIVITY - NEWS REPORT

GOAL:

- Students are able to empathise with the feelings of others.
- Students will have respect for all.

METHOD:

Following on from the research the students carried out in the previous lesson and taking into consideration the stories they have researched in the homework activity the student will create a short news report (1- 2 minutes) using a mobile device or tablet .

Working in groups of 3/4 the students can either

1. Interview from someone from Syria

or

2. Collate information from their own research.

This report should include the following: **(see News Report Planning Worksheet)**

- What does it mean to be a refugee?
- Why did they leave Syria?
- What did they leave behind?
- How is their life different now?

The format should be:

- 1- 2 minutes
- Introduction to the news bulletin.
- The immigrants story.
- Conclusion to the news story.

NOTE: The interview can be someone retelling the facts the students have collated into a script through their research from accounts they found online.

STEP BY STEP INSTRUCTION:

1. Divide the students into groups of 3/4.
2. Research and plan the News Report. (see **News Report Planning Template**)
3. Each group will have a mobile device or tablet for filming purposes.
4. The students will film the News Report.
5. The students can use editing software to complete their News reports
6. Complete the activity by screening the News Reports to the class.

SUGGESTED APPS

iMovie
Doink Green Screen
