

LESSON PLAN

**GIRL ON A MISSION
(CZECH)**

TITLE:

GIRL ON A MISSION (16 MINS)

ADDRESSES:

12 +

SUBJECT:

The other in your classroom

CURRICULUM:

Different life values

TIME NEEDED TO CARRY OUT THE LESSONS:

45 minutes

GOALS OF THE LESSON:**MAIN GOAL:**

- To compare the possibilities of the students versus possibilities of children living in socially excluded areas.

GOALS OF THE LESSONS

- To define students' most important values,
- To realize the importance of education.

METHODS:

- Individual work
- Mind map
- Discussion

MATERIALS:

- Writing utensils and paper
- Flipchart

STEP BY STEP INSTRUCTION:

1. Before the screening we ask the students to individually put together a list in order of the 5-7 most important values in their lives and write it down. (5 min.) They have to rank them 1-5 or 1-7.
2. When the students are done, we ask a question: "Did you write education among your most important values? Which place?"
 - We challenge them to state, what in their opinion education affects in their lives and will affect in the future.
 - What would inaccessibility to education cause and how could it even harm them?
 - We explain the students, that we are going to make a mind map with the topic of "education". (To learn how to make a mind map, go to Recommended materials.)
 - We start to write their answers down to a mind map on a flipchart. (14 min.)
3. Film screening . (16 min.)
4. After seeing the film, we repeat step 1, but from Miruna's point of view. (5 min.)

5. In the closing discussion we compare, how our understanding of the value of education differs or corresponds with the approaches of Miruna:
- How do you think Miruna's studying conditions differ from yours?
 - What is her role in her family comparing to yours?
 - Could you compare the approach of her parents and yours towards education?
- (5 min.)
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RECOMMENDED MATERIALS

HOW TO MAKE A MIND MAP

Here are several quick guidelines to help you get started drawing your very first mind map:

1. Take out a large sheet of paper and place it horizontally in front of you.
2. Draw a reasonably sized (coloured) memorable central image that represents the topic you are going to be mapping. Alternatively, draw a circle and write some words inside the circle to represent that image.
3. Draw at least four thick organic looking branches radiating outwards from the central image. Using a different color for each branch is helpful.
4. Write key-words (headings) along these branches that represent the central image and the topic you are mapping.
5. Draw additional branches that extend from your main branches. The words on these branches are sub-topics of the words you wrote on your main branches.
6. Keep expanding the mind map outwards with additional sub sub-topics/keywords and branches.

Source: IQ Matrix, <https://blog.iqmatrix.com/how-to-mind-map>