

ACTIVITY 1 - CLIP 1



COLOUR: What colours do you notice? Are they bright or dark? How do the colours and lighting make you feel?

CAMERA: Is the camera close or far away from the action/character/s? Is it eye-level, or high or low? Does the camera move? How does the use of camera make you feel?

CHARACTER: How would you describe the characters? What are the two characters you see in this clip wearing? How do they act? What does this tell us about them?

SETTING: Where is this scene set? How would you describe it? What in the scene tells you that it is dangerous for the man to be there?

SOUNDS: What sounds do you hear? How does this make you feel?

STORY: What do you think is happening in this scene?

ACTIVITY 1 - CLIP 2



COLOUR: What colours do you notice? Are they bright or dark? How do the colours and lighting make you feel?

CAMERA: Is the camera close or far away from the action/character/s? Is it eye-level, or high or low? Does the camera move? How does the use of camera make you feel?

CHARACTER:

How do you think the characters are feeling in this clip? Why?

SETTING: Where is this scene set? What in the scene tells you that the family are unprepared to leave?

SOUNDS: What sounds do you hear? How does this make you feel?

STORY: What do you think is happening in this scene?

ACTIVITY 2 - WATCH & DISCUSS

Work in your groups to discuss the questions below:

• Did the film tell you why the town had to be evacuated? Why?

• Why was it important to leave everything behind?

• How did you feel when the family had to leave their home? How do you think they felt?

• What do you think is the significance of the door in the film?

• How true do you think the story is? Why?

ACTIVITY 3 - RESEARCH



Use the Internet to find out the anwers to the questions below (if you like, you can type into the boxes):

into the boxes,
When and where did the Chernobyl Disaster happen? What happened?
Who was in control of Ukraine at the time? How did this influence the news of the disaster? How did Chernobyl affect public views of the Soviet Union?
When did other countries become aware of the disaster? Why do you think it took so long?
What effects did Chernobyl have on the town, the wider area and people who lived there?
Other interesting information and facts about Chernobyl:
SOURCES: Use the box below to list the websites you used. How reliable you think they are? Why?



ACTIVITY 3 - PLANNING

HEADLINE Think of a catchy headline for your report:



You are going to create a webpage which includes a report about Chernobyl based on your research. You will also write an imagined interview with the father character from "The Door" just after the family has been evacuated and moved to new accomodation.

INTERVIEW PLAN Use the questions below to help you plan your imagined interview:
Where were you when the disaster happened? Did you know what was happening at the time? How did you find out about it?
What happened to you and your family at the time of the disaster? How did you feel?
Where are you living now? What is it like? How do you feel?
What do you think will happen to you and your family? How do you feel about the future?

